

Glossary/Acronyms



Glossary of Terms

A

AAALAC

Association for Assessment and Accreditation of Laboratory Animal Care International

AAC

Academic Accessibility Committee

AACOM

American Association of Colleges of Osteopathic Medicine

AACOMAS

American Association of Colleges of Medicine Application Service

AAMC

Association of American Medical Colleges

AACOM

American Association of Osteopathic Medical Colleges

ABMS

American Board of Medical Specialties

ACCME

Accreditation Council for Continuing Medical Education

ACGME

The Accreditation Council for Graduate Medical Education (ACGME) is responsible for the accreditation of allopathic (M.D.) graduate medical training program residencies within the United States. Accreditation is accomplished through a peer-review process and is based upon established standards and guidelines.

ACRP

Association of Clinical Research Professionals

Allopathic

Allopathic medical schools train M.D. physicians.

AOA

American Osteopathic Association

AOA-COCA

AOA Commission on Osteopathic College Accreditation

AOBIM

American Osteopathic Board of Internal Medicine

ATPM

Association of Teachers of Preventive Medicine

B

Benchmarks

Represent best practices and performance for similar activities, inside or outside the education community; one form of comparative data

Blackboard

Software that connects students, faculty, and staff through the Internet for communication and learning.

C

CDC

Centers for Disease Control and Prevention

CGME

Council on Graduate Medical Education: The Council on Graduate Medical Education (COGME) provides an ongoing assessment of physician workforce trends, training issues and financing policies, and recommends appropriate federal and private sector efforts on these issues.

Clerkships

Clinical experiences for students during their third and fourth years of medical school

CME

Continuing Medical Education

COB

College of Biosciences

COM

College of Osteopathic Medicine

COMLEX

Comprehensive Osteopathic Medical Licensing Examination

COMLEX 1

The Comprehensive Osteopathic Medical Licensing Examination-Level 1, an exam where medical students are expected to demonstrate basic science knowledge relevant to medical problems. Level 1 emphasizes the scientific concepts and principles necessary for understanding the mechanisms of health, medical problems, and disease processes.

COMLEX 2-PE

The Comprehensive Osteopathic Medical Licensing Examination-Performance Evaluation. COMLEX 2-PE measures doctor-patient communication, interpersonal skills, professionalism, medical history-taking, and physical examination skills. These skills are all assessed in the context of clinical encounters with standardized patients.

COMLEX 2-CE

The Comprehensive Osteopathic Medical Licensing Examination-Cognitive Evaluation. COMLEX 2-CE requires medical students to demonstrate knowledge of clinical concepts and principles involved in all steps of medical problem solving. It emphasizes the medical concepts and principles necessary for making appropriate medical diagnoses through patient history and physical examination findings.

COMLEX 3

The Comprehensive Osteopathic Medical Licensing Examination-Level 3. COMLEX 3 requires medical students to demonstrate knowledge of clinical concepts and principles necessary for solving medical problems as independently practicing osteopathic generalist physicians. It emphasizes the medical concepts and principles required to make appropriate patient management decisions.

Core Competencies

Refers to KCUMB's areas of greatest expertise, those strategically important capabilities that are central to fulfilling our mission.

COSGP

Council of Osteopathic Student Government Presidents

CQI

Continuous Quality Improvement a student owned process that utilizes feedback by course, section, or activity.

CRC

Clinical Research Center

CT

Century Towers, a private housing complex where many KCUMB students live

Cumulative Examination

Assessment of student performance as a measure of the curriculum. Students must pass the cumulative examination to advance to the next year of school.

D**D.O.**

Doctor of Osteopathic Medicine

DOCARE

International organization administered by the osteopathic profession to provide medical care in foreign countries. Third- or fourth-year students may choose a clerkship with two weeks of experience in rural Guatemala or Mexico.

E**EBM**

Evidence-based medicine

Education Delivery

Deployment of instructional approaches or modes of teaching and organizing activities and experiences so that effective learning takes place

EOP

Emergency Operations Plan

F**Faculty and Staff**

Refers to all people who contribute to the delivery of KCUMB's programs, offerings, and services

FDA

Food and Drug Administration

G**Genesis Curriculum**

Implemented in 2000, KCUMB's Genesis Curriculum integrates the basic and clinical sciences to provide a patient-centered approach to learning.

H**HIPAA**

Health Insurance Portability and Accountability Act of 1996

HLC-NCA

Higher Learning Commission of the North Central Association of Colleges and Schools

I**IT**

Information Technology

IPEDS

Integrated Postsecondary Education Data System

IRB

Institutional Review Board

K**KCALSI**

Kansas City Area Life Sciences Institute

KCCC

Kesselheim Center for Clinical Competence

KCCOM

Kansas City College of Osteopathic Medicine, one of KCUMB's previous names

KCUMB

Kansas City University of Medicine and Biosciences

KCUMB-COM

Kansas City University of Medicine and Biosciences-
College of Osteopathic Medicine

KCUMB-COMEC

KCUMB-COM Educational Consortium

L**L.E.D.**

Leadership Education and Development

LSAD

Longitudinal Student Assessment Database

M**MCAT**

Medical College Admissions Test

M.D.

Doctor of Medicine (allopathic)

MOBIO

Missouri Biotechnology Association, an organization dedicated to the development and growth of the biotechnology and biomedical industry in the state

MSOP

The Medical School Objectives Project, an AAMC initiative designed to reach a general consensus within the medical education community on the skills, attitudes, and knowledge that graduating medical students should possess

MSPE

Medical Student Performance Evaluation, formerly called the Dean's Letter

N**NBME**

National Board of Medical Examiners is an independent, organization that provides medical licensure examinations.

NBOME

National Board of Osteopathic Medical Examiners, an independent organization that provides medical licensure examinations

NIH

National Institutes of Health

O**OCCE**

Office of Community and Clinical Education

OCS

Osteopathic Clinical Skills

OMM

Osteopathic Manipulative Medicine, a form of therapy that uses physical contact to improve the impaired or altered function of the musculoskeletal system (somatic dysfunction)

OPP

Osteopathic Principles and Practices, an approach to health care that emphasizes the role of the musculoskeletal system in health and disease

OPTI

Osteopathic Postdoctoral Training Institution, a consortium formed through affiliation between KCUMB and freestanding hospitals and health-care institutions providing medical education to osteopathic medical students, interns, and residents.

P**Peer Review of Teaching**

A process that uses peer evaluation among the faculty. Peer reviewers provide other members of the faculty with information they can use in developing a plan for continued enhancement of teaching performance.

Persistence

The continued attendance of students from term to term, semester to semester, grade to grade, or class to class toward the completion of an educational goal

PowerCampus

PowerCAMPUS® Unified Digital Campus is a database designed to collect and manage student information.

Preceptor

A preceptor is a physician who serves as a clinical teacher and mentor, giving practical experience and training to medical students. Medical students are trained by physician preceptors during their third and fourth years of medical school.

S**Score 1 for Health**

A free, comprehensive health screening program sponsored by KCUMB that serves more than 13,000 elementary-aged children annually in the urban core. KCUMB's osteopathic medical students conduct the screenings under the supervision of faculty physicians.

Section

Courses in the medical school curriculum are called sections

SEP

Strickland Education Pavilion, a four-story KCUMB facility housing a large auditorium, cafeteria, faculty offices, anatomy lab, osteopathic clinical skills lab and more

SGA

Student Government Association

SLEP

Summer Learning Enhancement Program, a program that provides examples of lectures, labs, and exams, as well as guidance in study habits

Smith Hall

A KCUMB facility housing individual and group study rooms for students, as well as offices for learning enhancement specialists

Standardized Patients

Individuals who have been carefully trained to portray simulated medical cases based upon actual patients' physical findings, personal and medical histories, symptoms, and personality characteristics. Standardized patients allow medical students opportunities to practice both clinical examination and interviewing skills in a safe and non-threatening environment.

T**Targeted Selection**

A behavioral interviewing system utilized as part of the KCUMB hiring process

U**UHS**

University of Health Sciences, the name of KCUMB prior to May 2004

USMLE

United States Medical Licensing Examination, a multi-part professional exam sponsored by the Federation of State Medical Boards (FSMB) and the National Board of Medical Examiners (NBME)

V**Values**

Refers to the guiding principles that embody how KCUMB and its employees are expected to act

W**Weaver Auditorium**

A 1,500-seat auditorium that opened in 2008 on KCUMB's campus and is currently used for special events

