

Federal Compliance



1. Assignment of Credits, Program Length, and Tuition

Credits

Kansas City University of Medicine and Bioscience (KCUMB) awards graduate-level credit and uses a semester system for scheduling purposes. The semester credit hour is the basic unit of credit. As illustrated in its policies, KCUMB adheres to federal guidelines on assignment of course credit [K195] and complies with 34 C.F.R. §600.2 and 668.8(k) and (l). For all students in the College of Osteopathic Medicine (COM) and the College of Biosciences (COB), the great majority of earned credits are awarded in required courses having fixed credit hours.

COM students in their third and fourth years must complete 20 clinical clerkships, which include a designated series of required clerkships in order to fulfill educational requirements. Students earn either 2.5 or 5 hours credit, depending on clerkship length. Clerkships that last four weeks or one month offer 5 hours credit, and two-week elective clerkships award 2.5 credit hours each.

At the recommendation of Dr. Karen Solinski of the Higher Learning Commission (HLC) on May 22, 2013, KCUMB substituted the COM Semester Course Schedule [K302] for Appendix A and the Clerkship Schedule [K303] for Appendix B. These schedules are used to report the institution's methods for assigning credits. The COM Semester Course Schedule [K302] shows courses provided to COM students in their first two years, as well as courses provided to COB students. The Clerkship Schedule [K303] shows clinical experiences offered to COM students in the third and fourth years. Clerkships can occur at any time during a calendar year [K303].

Program Length

Graduate programs vary in program length depending on specific program requirements, discipline-specific outcomes, and accreditation/certification requirements. The Catalog contains detailed information on the length of each program, as well as standards for completion [K339]. The University adheres to COCA policies regarding its requirements for COM programs. COB programs vary in length, but require a minimum of 30 semester hours for graduation. A maximum of 9 graduate credit hours may be transferred to the KCUMB from another regionally accredited school.

Tuition

The KCUMB Board of Trustees annually approves tuition and fees based on recommendations from the KCUMB administration. The timing of the approval is designed so students have sufficient time to plan for the following year. The University Catalog [K340] and Student Handbook [K341] provide information to all students regarding tuition. Additionally, information regarding current tuition and fees can be found on the KCUMB website [K320]. Tuition rates are commensurate with industry standards for each particular program.

2. Institutional Records of Student Complaints

The Catalog and Student Handbook provide information to students about the complaint/grievance policy and procedures [K304] [K305]. Student complaints are directed to the associate dean for student affairs. The associate dean for student affairs has an established and consistent process for addressing student complaints and a system for recording and tracking the complaints. In addition, KCUMB is in the process of adopting a new Title IX complaint and grievance process, and will soon train students regarding the procedure.

Once a complaint is received, the associate dean of student affairs or the Title IX coordinator will initiate the complaint process and notify the complainant of the procedure. All complaints are investigated and

resolved promptly, consistent with KCUMB policies. Students are notified of their right to appeal the outcome of an investigation.

During the last three years, the KCUMB has investigated and resolved a number of complaints. The Electronic Resource Room contains samples of the student complaint procedure and resolution. After a complaint has been resolved, the administration determines what, if any, further action is necessary. After the conclusion of a student complaint of discrimination, it was determined by the administration that the Non-Discrimination and Title IX policies should be updated, consistent with direction provided by the Department of Education. These steps were taken and updated policies exist in the Student Handbook [K305].

3. Publication of Transfer Policies

The University discloses its transfer policies to students and to the public. The transfer policies for the COM [K306] and the COB [K307] can be found in the University Catalog. Applicants can view transfer information on the University website under Admissions. The transfer policies detail the criteria used in making transfer decisions.

The University currently has articulation agreements with 11 regional partner institutions [K53]. In the last five years, the University has admitted 37 students from eight institutions under its Partners Program.

The articulation agreement template [K308] describes the eligibility requirements students from partner schools must meet. Students admitted to KCUMB must complete three years of undergraduate instruction (i.e., junior undergraduate year), before admission to the first year of medical school. The articulation agreements [K308] specify that successful completion of the first medical school year will fulfill the curricular requirements of the undergraduate Partners Program school, leading to the student receiving his or her bachelor's degree.



4. Practices for Verification of Student Identity

During student orientation week, students must provide photo IDs to verify their identities. Photos of each student are produced and printed on an access badge that students wear while on campus. When students take examinations off campus (e.g., at a clerkship site), a proctor is assigned to verify the identity of the student and to administer the exam and be present in the examination room to ensure the integrity of the examination process.

For online activities, a secure browser is required to administer web-based exams. The application does not require configuration or administrator rights to install and is downloaded on test day when the chief proctor provides the exam URL to the students. Students follow specific instructions to run and then launch the secure browser on test day. The secure browser also includes a function that will detect if a student is running an application on their computer that is capable of recording exam content. If a recording application is detected, warning messages will display on the proctor's monitor screen and the student's screen, respectively, prior to the start of the exam.

The University has two distance-education courses. Students enrolled in these courses access course materials through the Blackboard® learning management system. In order to use Blackboard, all enrolled students must sign a Technology and Software Use policy [K309]. This policy expressly prohibits students from sharing login information, including passwords. Failure to adhere to these policies exposes students to disciplinary action and possible dismissal. As a practical matter, the number of students in online courses is small (less than 12), thus identification has been easily established.

The University does not charge fees specifically related to verification of identity or proctoring.

5. Title IV Program Responsibilities

General Program Requirement

The institution is in compliance with its program responsibilities under Title IV of the 2008 Higher Education Opportunity Act. The KCUMB was approved for recertification for eligibility to participate in Title IV Student Aid programs through March 31, 2018 [K27]. KCUMB has provided the Commission with information regarding its fulfillment of its program integrity responsibilities and any particular audit findings through its annual AIDU submissions [K342].

Financial Responsibility Requirements

The University has provided the HLC with information about the Finance Department's review of composite ratios and financial audits. The HLC AIDU reflects the University's financial position, with a primary reserve ratio of 2.322, an equity ratio of 0.850, a net income ratio of 0.053, and an overall Composite Financial Indicator Score of 3.0. Additional information regarding KCUMB's financial strength and responsibility can be found in Criterion Five, Core Component 5.A of the self-study.

Default Rates

The University administers student aid from federal, institutional, and private funding sources. The majority of student financial aid awards are federal Title IV funds. KCUMB continuously monitors the quality of the administration and delivery of student aid. The University's current Department of Education Cohort Default rate is 1 percent. As indicated in the federal report [K312], the default rates for fiscal years 2008, 2009, and 2010 are shown in Table FC1.

Table FC1 | Default Rates

Year	Default Rate
2008	0.0%
2009	1.3%
2010	1.0%



Campus Crime Information, Athletic Participation, and Financial Aid, and Related Disclosures

KCUMB collects and reports campus crime information annually to the University community and the public on its website [\[K335\]](#). The Safety and Emergency Management Department provides an annual security report (ASR) [\[K310\]](#) containing information on campus crimes and statistics for the campus and public areas around the campus. The report is maintained in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC § 1092(f)). In addition to the ASR, the Safety and Emergency Management Department also maintains the Daily Crime Log, issues timely warnings and emergency notifications, and communicates current information on criminal activity to the KCUMB community.

The University has no athletic participation and does not provide financial aid to students based on athletic skill or participation in team sports.

Student Right to Know

The University publishes graduation rates [\[K243\]](#) and retention rates [\[K239\]](#) on its website. The public can also access additional consumer information [\[K311\]](#) via the website.

Satisfactory Academic Progress and Attendance

The University publishes its policies on Satisfactory Academic Progress on its website [\[K313\]](#) and also in its Student Handbook. Attendance policy information is found in the Student Handbook [\[K314\]](#). These policies address a student's progress and are equally applied to all students consistent with federal and state requirements.

Contractual Relationships

The University does not have contractual relationships related to its academic programs that meet the HLC's definition.

Consortial Relationships

The University does not have consortial relationships related to its academic programs that meet the HLC's definition.

6. Required Information for Students and the Public

Calendar

The University's calendar [K315] provides a comprehensive list of events:

- Academics
- Admissions
- Alumni
- Continuing Medical Education
- Outreach
- Research
- Holidays and Breaks

Grading Policies

The University Catalog lists grading policies for both of the institution's colleges. The Catalog is readily accessible from the University's website. More detailed information on grading policies [K316] can be reviewed in the Student Handbook along with general academic policies [K317].

Academic Program Requirements

Program requirements for the University's three academic programs [K318] [K55] [K319], along with the following information, can be viewed from the KCUMB website [K54]:

- Admissions Information
- Program Options
- Class Profiles
- Tuition
- Finance
- Faculty
- Consumer Information
- Quick Facts

Tuition, Fees, and Refunds

Tuition and fees, financial aid information, and worksheets [K320] are on the University's website. Both tuition pages also contain links to the University's refund policy [K321].

7. Advertising and Recruitment Materials and Other Public Information

The institution's accreditation status with the HLC [K322] is presented on the University's publicly accessible website, as well as links to the HLC's statement of affiliation page [K323] and accreditation status page [K322], which provide further detail regarding the institution's accreditation status. From these links, the public can learn about the HLC and can also contact HLC representatives.

KCUMB's osteopathic specialized accreditation status [K324] with the American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA) can be viewed on the COCA website and KCUMB website. The COCA serves osteopathic medical schools, students, and the public by establishing, maintaining, and applying accreditation standards and procedures to ensure that academic quality and continuous quality improvement are delivered by the colleges of osteopathic medicine.

Copies of printed recruitment materials are available in the Electronic Resource Room. Electronic copies are available on the University's publicly accessible website [K336]. For the next recruiting cycle, staff will be traveling with iPads and all the publications will be in PDF form on the website. Quick response (QR) codes will be provided on the fact sheets for students to scan with mobile devices. A small quantity of each recruitment piece will be produced on paper for those who do not have mobile or computer devices.

Prospective students, enrolled students, and the general public can view the University Catalog and related materials on the publicly accessible website [K54]. Faculty members receive general training related to faculty advising and the referral process [K151].

8. Review of Student Outcome Data

The institution collects both formative and summative data to assess students and its academic programs. Summative data includes student performance on examinations (both written and practical) and performance on national board exams for COM students [K211]. Overarching program-level learning outcomes have also been identified for academic programs in both colleges [K226] [K112]. Importantly, these are supplemented by internally generated reports on student performance by academic discipline, performance on practice board examinations, and national board examination scores. These reports provide external validation that students have achieved institutional learning goals. During the COM third and fourth years, students use electronic methods to self-report their learning activities during the clerkship experiences. Data is also received, sorted, and collapsed into site reports [K211]. Student performance is assessed at each site and performance is compared to the student mean for each site and for all clerkships. The data reported for each clerkship site is reviewed to ensure that the educational objectives for the clerkship are met.

Members of the COM Curriculum Committee receive information on the performance of students, particularly summative assessments, accompanied by a summary of each course prepared by the curriculum director. Each summary contains information from both faculty and students on course activities that were well received, as well as those that needed improvement [K113] [K327]. Because the curriculum coordinator also sits in on presentations to students, the coordinator has direct experience with the quality of presentations and the sequencing of information. After discussion by the Curriculum Committee, the curriculum coordinator will restructure elements of the course to improve student learning.



In the COB programs, student learning is assessed through performance in each course in the curriculum. For students in the two-year research track, assessment also includes original research, grant preparation and submission, and preparation of publishable research articles. As in the COM, student performance is reviewed by course directors as well as the dean and associate dean of the COB and presented for evaluation and discussion at the COB Curriculum Committee [K327]. Students in the biomedical sciences program are also assessed by a comprehensive end-of-year examination. All COB students must also complete a thesis [K125]. As a result of a recent external program review, the faculty developed a rubric to improve evaluation of a student's thesis [K234].

Persistence

Student performance and persistence is tracked by section and clerkship for COM students and by course for COB students. Performance and persistence data are reported monthly for COM students and by semester for COB students to the appropriate curriculum committee. Graduation rates [K243] are shared annually with the curriculum committees, the Promotion and Graduation Committee, and the Faculty Senate.

KCUMB student performance, retention, and completion metrics are utilized to refine University processes and services. The University's Admissions Committee annually examines retention and graduation rates to align admissions processes with the University mission, vision, and values. As a result, eligibility criteria for both colleges are reviewed annually and adjusted. Table FC2 shows changes in admissions standards for COM students.

The institution follows COM graduates by tracking the residency match rates by university affiliation, site, and specialty [K105] through the American Association of Colleges of Osteopathic Medicine's Graduate Medical Education Survey. AACOM provides graduating senior survey results [K329] to KCUMB outlining:

- Graduates' debt load
- Graduates' opinions of their medical education
- Graduates' future career plans

Table FC2 | Admissions MCAT GPA Requirements

2009-10:	18 MCAT (no less than 6 in any section)	2.75 Science and Cumulative GPA
2010-11:	21 MCAT (no less than 6 in any section)	3.00 Science and Cumulative GPA
2011-12:	23 MCAT (no less than 6 in any section)	3.25 Science and Cumulative GPA
2012-13:	23 MCAT (no less than 6 in any section)	3.25 Science and Cumulative GPA
2013-14:	24 MCAT (no less than 7 in any section)	3.25 Science and Cumulative GPA

The University tracks graduates post-residency through traditional methods [K222] and social media [K89]. The University contracted with the National Center for the Analysis of Healthcare Data to locate all alumni and collect information on practice location and type [K65]. Alumni were tracked by state, region, and country.

KCUMB tracks the number of COB students who graduate from the college and, of those, the number that leave KCUMB after receiving their master's degree and the number that enter into KCUMB-COM [K344].

9. Standing with State and Other Accrediting Agencies

In the Catalog and Student Handbook, KCUMB makes clear its relationship with programmatic and instructional accrediting agencies and state agencies. Specifically, the Missouri Department of Higher Education authorizes KCUMB to deliver postsecondary education in Missouri, as required under federal Title IV regulations [K330] [K331].

The accreditation status of the University and its College of Osteopathic Medicine (COM) is publicly available on its website [K322]. The Higher Learning Commission of the North Central Association (HLC-NCA) accredits the University [K323]. The Commission on Osteopathic College Accreditation (COCA) accredits the College of Osteopathic Medicine [K324]. The COM's last full accreditation site visit by the COCA was November 2011, and the next full accreditation visit will occur in fall 2018.

The University has an osteopathic postdoctoral training institute known as KCUMB-College of Osteopathic Medicine Educational Consortium (KCUMB-COMEC) [K28]. The KCUMB-COMEC provides oversight of postdoctoral training at its partner institutions and is accredited by the American Osteopathic Association [K28].

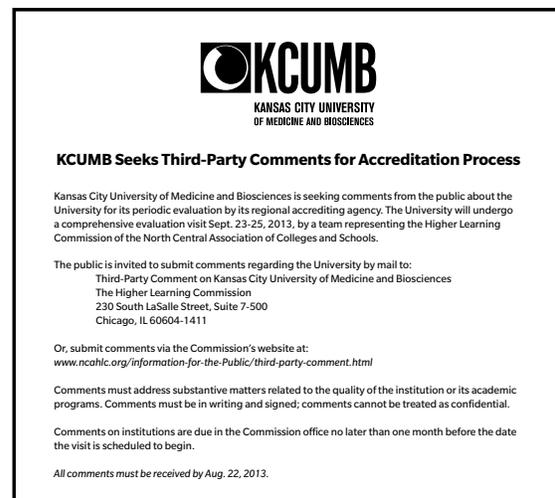
The University's continuing medical education (CME) programs are accredited by the American Osteopathic Association (AOA) and the Board of Certification (BOC) [K333], Inc., for Certified Athletic Trainers (ATs) [K332]. In spring 2013, KCUMB received its re-accreditation, with commendation from the AOA. The University's accreditation by the Accreditation Council for Continuing Medical Education (ACCME) is currently under probation status [K334]. The ACCME identified policies, procedures, and/or practices during the CME self-study in 2012 that KCUMB has been required to update to meet ACCME's requirements for compliance. KCUMB was required to submit quarterly reports to the ACCME for 2013 to provide evidence of the amendments to policies and demonstrate that KCUMB is working to meet the criteria for compliance.

10. Public Notification of Opportunity to Comment

The institution solicited third-party comments using multiple publication venues, targeting multiple communities of interest. These include:

- The KCUMB external website [K345]
- The Source, an e-newsletter to third- and fourth-year COM students [K154]
- *KCUMB Magazine* (spring 2013 issue, page 9), targeting alumni, faculty, staff and students [K59]
- Local newspapers, including the *Kansas City Star*, the *Kansas City Business Journal*, and the *Northeast News*. These appeared on July 8 in the main news section of the *Kansas City Star*, July 12 in the *Kansas City Business Journal*, and July 10 in the *Northeast News*, respectively targeting the metropolitan Kansas City region, the Kansas City business community, and the Northeast community of Kansas City, where KCUMB's campus is located. The text of the newspaper placement is shown in the Figure FC3.

Figure FC3 | Third Party Comments Ad



KCUMB
KANSAS CITY UNIVERSITY
OF MEDICINE AND BIOSCIENCES

KCUMB Seeks Third-Party Comments for Accreditation Process

Kansas City University of Medicine and Biosciences is seeking comments from the public about the University for its periodic evaluation by its regional accrediting agency. The University will undergo a comprehensive evaluation visit Sept. 23-25, 2013, by a team representing the Higher Learning Commission of the North Central Association of Colleges and Schools.

The public is invited to submit comments regarding the University by mail to:
Third-Party Comment on Kansas City University of Medicine and Biosciences
The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Or, submit comments via the Commission's website at:
www.ncahlc.org/information-for-the-public/third-party-comment.html

Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing and signed; comments cannot be treated as confidential.

Comments on institutions are due in the Commission office no later than one month before the date the visit is scheduled to begin.

All comments must be received by Aug. 22, 2013.

Appendix A: Assignment of Credit Hours

Part One: Institutional Calendar, Term Length, and Type of Credit

Institutions that use multiple calendars across the institution may need to complete more than one section below. For more information about the terminology and calendaring units referenced in this form, see 2011-2012 Federal Student Aid Handbook, Volume 3, Chapter 1, Academic Calendar, Payment Periods and Disbursements. Definitions in this section are taken from that Handbook.

Name of Institution: Kansas City University of Medicine and Biosciences

See [F2] for modified Appendix A per recommendation of Karen Solinski, HLC.

Terms		Column 1 Term Length: Number of weeks	Column 2 Number of Starts
Semester / Trimester Calendar N. A.	Standard Format: 14-17 week term		
	Compressed Formats: 4, 8 or other week terms within the semester calendar ¹		
	Summer Term		
Quarter Calendar N. A.	Standard Format: 10-12 week term		
	Compressed Formats: 2, 5, or other week terms within the quarter calendar ¹		
	Summer Term		

Non-Standard Terms (terms that are not semester, trimesters, or quarters. A non-standard term may have the following characteristics: courses do not begin and end within a set period of time; courses overlap terms, including self-paced and independent study courses or sequential courses that do not begin and end within a term; terms may be of equal or unequal length.)

Term		Column 1 Term Length: Number of weeks	Column 2 Number of Starts	Column 3 Type of Credit
Non-Standard Term Calendar	Term One			
N.A.	Term Two			
	Term Three			
	Summer Term			

Part Two. Format of Courses and Number of Credits Awarded

**Form for Reporting an Overview of Credit Hour Allocations
and Instructional Time for Courses**

Complete a separate form for each term length specified in Part One, Columns 1 and 2 above.

Term and Length: See [F2] for discussion of credit hour allocation

Other Courses Not Reported Above

None

List below any other courses that were not included in the Form for Reporting an Overview of Credit Hour Allocations and Instructional Time for Courses. Identify the course names and the number of credits allocated to them along with a brief description of how instruction takes places in these courses and how many hours of instruction are provided. (Such courses might include travel or other courses that do not fit in the columns above because they have a different delivery format.)

Part Three: Policy on Credit Hours

The institution has a policy specific to the assignment of credit:

Yes*

No

The institution has policies specific to the assignment of credit at the following levels (check all that apply):

Institution-wide

Delivery format specific

Department-specific

Program specific

**Include the institution's credit hour policy in the attachments to this worksheet.*

Part Four: Total Credit Hour Generation

See [F67] for course/program breakout

Identify the typical number of credits of a full-time or part-time undergraduate and graduate student takes during a regular term.

College of Biosciences

One-Year M.S. in Biomedical Sciences

1st semester = 15 credits; 2nd semester = 12 credits; Seminar/thesis 3 credits

Synthesis/Comprehensive = 3 credits

Program total = 38 credits

Two-Year M.S. in Biomedical Sciences (Research Track)

1st semester = 10 credits 2nd semester 9 credits; 3rd semester = 7 credits;

Research 12 credits; 4th semester = 10 credits; Research/Thesis = 7 credits

Total Program = 55 credits

M.A. in Bioethics

Summer session = 3 credits; 1st semester = 12 credits; 2nd semester = 12 credits

Final project = 3 credits

Total program = 30 credits

College of Osteopathic Medicine -- MSI - 1st semester = 26.5 credits; MSI - 2nd semester = 25 credits

MSII - 1st semester = 25.5 credits; MSII - 2nd semester = 20 credits

MSIII - year clerkships = 50 credits;

MSVI - year clerkships = 50 credits

Total program credits = 197 credits

Provide the headcount of students earning more than this load in the most recent fall and spring semesters/trimesters or the equivalent for quarters or non-standard term institutions.

The curriculum for all KCUMB programs is essentially fixed, as reported above.

0 Most Recent Fall Term 2012 (identify the year)

0 Most Recent Spring Term 2013 (identify the year)

Part Five: Clock Hours

The institution reports clock hours to the U.S. Department of Education with regard to some programs for Title IV purposes:

Yes

No

Appendix B: Clock Hour Worksheet

N.A.

Name of Institution: Kansas City University of Medicine and Biosciences

Identify the academic programs that are reportable in clock hours based on the information above. (The institution may attach a separate list.) N.A.

Explain the institution's credit to clock hour conversion policy. N.A.

If the credit to clock hour conversion numbers are less than the federal formula, indicate what specific requirements there are, if any, for student work outside of class. N.A.

Exhibit#	FEDERAL COMPLIANCE EXHIBITS
K5	COMLEX Report (PDF) - password protected
K27	Title IV Letter (PDF)
K28	KCUMB-COMEC
K31	KCUMB-COMEC Accreditation Letter (PDF)
K53	Partners Program
K54	KCUMB Website
K55	Admission Requirements - College of Osteopathic Medicine
K56	Student Handbook (login required)
K59	KCUMB Magazine
K65	Alumni Service Maps (PDF)
K89	Alumni Connections
K105	ERAS Match Results
K112	Learning Outcomes and Assessment Rubric - Biomedical Sciences (PDF)
K113	Site Performance Report (PDF)
K125	Example Thesis
K151	Faculty Advisor Training (PDF)
K154	The Source - 3rd and 4th Year Newsletter
K195	Credit Hour Policy
K211	e-log t-Res - Sample Report (PDF)
K222	Alumni Survey (PDF)
K223	Clinical Preceptor - Needs Assessment Survey (PDF)
K226	Programmatic Learning Outcomes by Course - College of Osteopathic Medicine and College of Biosciences (PDF)
K234	Thesis Scoring Rubric (PDF)
K239	Retention Rates (PDF)
K243	Graduation Rates (PDF)
K264	Faculty Development Survey (PDF)
K302	COM Semester Course Schedule - 2013 (PDF)
K303	MSIII and MSIV Clerkship Schedule and Enrollment - 2014 (PDF)
K304	University Catalog - Student Complaint Policy and Procedures (page 23) (PDF)
K305	Student Handbook - Student Grievance Policy and Procedure (pages 32-33) (PDF)
K306	University Catalog - Transfer Policy (pages 57-59) (PDF)
K307	University Catalog - Transfer of Credit for Bioethics Program (pages 166-167) (PDF)
K308	Partner Program Letter of Commit
K309	Student Handbook - Information Technology Use Policy (page 14) PDF
K310	KCUMB Annual Security Report (PDF)
K311	Consumer Information
K312	Federal Regulations Cohort Default Rate (PDF)
K313	Academic Standards
K314	Student Handbook - Attendance Policy (pages 71-72) (PDF)
K315	University Five-Year Calendar (PDF)
K316	University Catalog - Grading Policy (pages 87-89) (PDF)
K317	Student Handbook - Grading Policy (pages 86-89) (PDF)
K318	Student Handbook - Program Requirements (pages 53-96) (PDF)
K319	Admission Requirements - College of Biosciences
K320	Tuition and Financial Information
K321	Refund Policy

K322	Accreditation Status
K323	HLC Affiliation Status
K324	AOA-COCA Accreditation (PDF)
K325	CME Accreditation
K327	Curriculum Committee Course Reviews (PDF)
K328	CPII Section Review (PDF)
K329	AACOM Graduating Survey Report (PDF)
K330	Missouri Department of Education Certification (PDF)
K331	Title IV Certification
K332	Board of Certification for the Athletic Trainer
K333	AOA CME Accreditation Requirements
K334	American Academy of Medical Educators (AACME)
K335	Campus Safety and Security Information
K336	Recruitment Information
K338	ECE 001 Syllabus (PDF)
K339	University Catalog - (pages 92-93, 102, 130, 179) (PDF)
K340	University Catalog - Fiscal Policies (pages 61 and 151) (PDF)
K341	Student Handbook - Financial Aid (page 41) (PDF)
K342	AIDU
K343	Program Curricular Requirements and Credit Hours
K344	Graduate Placement - College of Biosciences
K345	HLC Accreditation Page