

Dismissal

Dismissal from the COM will result from:

1. Failure of three sections during a single year of the curriculum (MSI or MSII) or failure of a total of four sections in the first two years' curriculum (MSI plus MSII).
2. Failure of two sections and the Cumulative Examination for Year I.
3. Failure to successfully remediate any failed section or Cumulative Examination (two total attempts allowed).
4. Failure of two clerkships.
5. Failure to pass COMLEX Levels 1 in three attempts, failure to pass COMLEX Level 2-CE in three attempts or failure to pass COMLEX Level 2-PE in two attempts.
6. Failure to complete all academic requirements within five years of matriculation.

Grade Assessments for Reinstated Students

Reinstated students are held accountable to all previously earned grades and they remain part of the permanent student record. If, upon returning, a student is required to retake a previously failed section, the retake will replace the entire remediation process for that section and will supersede the remediation process described for academic failures of continuously matriculated students. If the returning student fails the section a second time, the consequences will be identical to those described for failing the remediation process for a continuously matriculated student.

Academic Standing/Status

A student is considered in good academic standing if they achieve a passing grade in a minimum of six of eight sections in year one and five of seven sections in year two, passed the cumulative examination, earn a cumulative grade point average of 2.0 or better at the conclusion of each academic year, plus complete all other academic requirements necessary for promotion (e.g., Score 1 participation, early clinical experience, autopsy experience, and electives).

For years three and four, students must satisfactorily complete all required core clerkships and approved clinical experiences. Incomplete grades cannot be counted toward these requirements.

The Promotion and Graduation Committee and/or the Provost and Dean of the College of Osteopathic Medicine may recommend a change in student status even though a student's grade point average is 2.0 or higher. A student on conditional or stipulated academic standing/status may be precluded from active participation in university sponsored extracurricular events.

Conditional Status is a designation for students who have failed one or more courses or sections (and do not qualify for dismissal) or a clinical clerkship and have yet to complete remediation. Conditional Status students are allowed to continue in the academic program until such time as remediation is satisfactorily completed per the University's remediation policy. Once remediation successfully occurs, the student is

removed from conditional status. Conditional Status students are considered to be making satisfactory academic progress in the University's academic programs.

Conditional Status students may be required to participate in special services offered by the University, including but not limited to: programs on tutoring, counseling, mentoring, examinations of standardized patients and study skills classes. Conditional Status students are restricted from taking COMLEX or USMLE examinations until they have successfully completed KCUMB's COM curricular prerequisites.

Stipulated Status is a designation applied to students with restrictions imposed either by administrative directive or by the Promotion and Graduation Committee. The stipulations applied to the student determine whether or not the student is considered progressing satisfactorily in the academic program. Stipulated Status shall continue for the period specified by the order and will outline the conditions to be met. An administrative directive is required to release a student from stipulated status.

Clerkship Honors (H) and High Satisfactory (HS) Grades

For clerkship honors, students will be compared to other students on the same service, on the same clerkship block, and against their graduating class. Students taking required third- and fourth-year clerkships are eligible for Honors (H) and High Satisfactory (HS) grading, and those taking elective clerkships are eligible under certain conditions.

1. Required elements include on-time accomplishment of:
 - a. Within five business days following the start of the clerkship: Clerkship registration
 - b. Within five business days following the clerkship end date:
 - 1) A complete E-Log (T-Res), with all encounters and procedures logged
 - 2) MedIQ
 - 3) Subject Exam (High score will help, but will not hinder)
 - 4) Syllabus assignments (Medcases® and Nutrition in Medicine® assignments that cover two clerkships, i.e., IM 301 and IM 302, can be completed by the second rotation and will count for both blocks)
2. Optional element helpful for you to gauge your progress, but not required: Mid-clerkship assessments

Eligibility for Honors and High Satisfactory is determined utilizing the preceptor evaluation(s) and the other elements of the clerkship. Satisfactory completion of all required elements for a clerkship will initially be given a "Satisfactory (S)" pending receipt of all clerkship evaluations for that block and subsequent review of those evaluations by the Academic Review Committee. Once evaluations for that service and block have been received, the Committee will determine:

1. A minimum of 10 percent of that clerkship block's students may receive Honors and High Satisfactory. This includes grades awarded from the preceptor evaluation or performance on the end of clerkship subject exam (see below).
2. The top 8-10 percent of students for that clerkship block may receive Honors and High Satisfactory, i.e., If 40 students are on IMED 301 for the fourth clerkship block, up to four students may receive Honors and High Satisfactory.

Honors and High Satisfactory may also be attained if no major or minor deficiencies are reported on the preceptor evaluation and a scaled score is achieved as shown in the table below. Subject exams will count for both months if applicable (IMED 301, IMED